

Anglo-German Workshop Series on Skill Formation in Context

To facilitate collaboration and exchange between research teams in the UK and Germany an (annual) series of workshops is planned focusing on different aspects of skill formation in context. The topics to be discussed include social inequalities, vulnerable populations (especially disabled persons), and the role of motivation and agency in shaping experiences in the education and employment system in Germany and the UK. The workshop series is part of the WZB bridging activities within the research unit "Skill Formation and Labour Markets", the Research Professorship "Transitions to Adulthood", and the project group "National Education Panel Study". The first workshop will focus on social inequalities in education and employment experiences.

Workshop 1:

Social Inequalities in Education and Employment Experiences

13 October 2015, 1-6 pm in room A310.

The aim of this workshop is to bring together researchers from Germany and the UK to exchange information and insights regarding their research approach and findings on skill formation in context. While in Germany the transition through the education system and into employment is well structured and organised through the dual system, the UK adopts a more liberal approach characterised by a lack of regulation and little support for young people not attending university. How do these different socio-economic and cultural contexts shape individual's skill development and labour market experiences? What are the implications for men and women from different socio-economic background?

Program

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| 1.00 – 1.10 | Welcome and Introduction (Ingrid Schoon, WZB Research Professor "Transitions into Adulthood") |
| 1.10 – 1.40 | Social Mobility in Germany and Europe (Reinhard Pollak, WZB/NEPS) |
| 1.40 – 2.10 | Social inequalities in educational attainment in historical and comparative perspective (Erzsebet Bukodi, University of Oxford) |
| 2.10- 2.40 | Educational inequality in Germany: A multi-dimensional approach (Bastian Betthaeuser, University of Oxford) |
| 2.40 – 3.00 | <i>Coffee Break & informal discussions</i> |
| 3.00 – 3.30 | Going across Europe for apprenticeships? A vignette study on employers' hiring preferences (Paula Protsch, WZB/Skill Formation and Labour Markets) |
| 3.30 – 4.00 | Labour Market Entry after VET in Germany: The Role of Occupational Characteristics (Laura Menze, WZB/NEPS) |

- 4.00 – 4.30 Compressed, postponed, or disadvantaged? School-to-work-transition patterns in West Germany between mid-1960s and 1990s (Christian Brzinsky-Fay & Heike Solga; WZB/Skill Formation and Labour Markets)
- 4.30 – 4.50 *Coffee Break & informal discussions*
- 4.50 – 5.20 Gender differences in skill formation in the UK and Germany. Evidence from PIAAC (Rose Cook, UCL Institute of Education)
- 5.20 – 5.50 Different systems, same inequalities? The social stratification of young adults' literacy skills in 18 OECD countries (Camilla Borgna, WZB/ Skill Formation and Labour Markets)
- 5.50 – 6.15 “Impressions and reflections” (Ingrid Schoon) & final discussion

7.30 pm dinner