

# Agustina Marques Hill

MSc. in Sociology

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## Research Interests

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Labour Market, Education, Inequality, Social Demography, Quantitative Methodology

## Personal information

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Birth Date: 15.11.1990

Birth Place: Montevideo, Uruguay

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## Education

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- 2014-2018     **Master in Sociology**, University of the Republic, Uruguay  
Mention: Research Methods  
Average: 9.05/10  
Dissertation: "Between inclusion and divergence. Vocational Education in the Higher Education System in Uruguay 2000- 2015" Grade: 10/10
- 2009-2013     **Bachelor in Sociology**, University of the Republic, Uruguay Average: 9.15/12  
Dissertation: "the articulation between agricultural production and the educational offer. A vision from the most dynamic sectors" Grade 11/12.

## Summer Schools and Workshops

- 2020 - Speaking with confidence and impact. Humboldt Graduate School. Trainer: Millie Baker  
2020 - Academic Writing. Humboldt Graduate School. Trainer: Barbara Handke  
2020 - Research Designs and Causal Inference. Prof. Dr. Stefanie Eifler and Dr. Heinz Leitgöb.  
GESIS Summer School in Survey Methodology.

## Academic Positions

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- 2020             Research fellow for small project "Literature revision and operationalization on the concept of Good Work" in the President's Research Group at the Berlin Social Science Center WZB (September to February).
- 2018- 2019     Research assistant in project "Persistence and graduation in Higher Education between 2005 and 2018. Impacts of the decentralization of UDELAR: Northeast, East

and Montevideo regions" funded by the Research Project for the Improvement of the Quality of University Teaching (PIMCEU- CSE-UDELAR).

- 2018-2019 Research assistant in project "Profile of freshmen, points of bifurcation in the trajectory and disaffiliation in the entrance to the university. A comparative case study in four universities in Argentina, Brazil, Paraguay and Uruguay" funded by the Nucleus of Studies and Research in Higher Education of MERCOSUR (NEIES).
- 2015-2018. Research assistant in the Academic Unit of the Decentralization Unit of the University of the Republic. In charge of students' and careers' reports.
2014. Research Assistant in the project "Follow-up project for students who took the PISA assessments in 2009 (PISA-L 2009)". Department of Sociology, University of the Republic. 2014.
- 2013-2014. Research assistant in the group of Rural Sociology and Territorial Development. Department of Sociology, University of the Republic.

## Publications

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Clavijo, E., Marques, A. & Rodríguez, C. (2020). Challenges towards a systemic evaluation of higher education in Uruguay. Notebooks of Educative Research, 15-34.

Fernández, T., Lorenzo, V., & Marques, A. (2018). Vocational Secondary Education and labor insertion between the ages of 16 and 25 in Uruguay. A study based on the microdata of the PISA Panel 2003-2012. Lavboratorio Journal of Studies on Structural Change and Social Inequality, 114-143.

Fernández, T., & Marques, A. (2017). Trajectories of labor initiation and inequality in Uruguay. An analysis based on the longitudinal study PISA-L 2003-2012 . Sociological Studies of El Colegio de México , 33-64.

Fernández, T., Marques, A., & Ríos, Á. (2016). Language as a factor of inequality in learning in Pisa 2009: the case of the northeast border of Uruguay with Brazil. Civitas Revista de Ciencias Sociais, 119-135.

Marques, A., & Menese, P. (2015). Tendency of the social structure of the Economically Active Population (EAP) in Uruguay for the period 1990-2013. An analysis of agricultural workers and their distribution in the territory associated with changes in the agro-industrial structure. Revicso.

## Book Chapters

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Fernández, T., Marques, A., & Ríos, Á. ( 2019). Regional Heterogeneities, vocational education and laboral insertion between 16 and 25 years old in Uruguay. A study based on PISA panel microdata 2003-2012. En M. D. Amorós, T. F. Aguerre, & I. Tuñón, New and old cleavages of

educational inequality in Ibero America (págs. 53-86). Buenos Aires: Consejo Latinoamericano de Ciencias Sociales.

Marques, A. (2016). Current situation and evolution of the Inscription to the University of the Republic in the interior of the country 2000-2014 . En G. Carreño, Achievements of the UDELAR in the Interior (págs. 63-70). Montevideo: UDELAR Coordination Committee of the Interior. Available

Fernández, T., Marques, A., & Menese, P. (2015). Type of employment, social protection and career in the beginning of working life. An analysis based on the PISA-L 2003-2012 longitudinal study. En M. Boado, Sociology in Uruguay XIII (págs. 63-70). Montevideo: Sociology Department UDELAR.

Angulo, S., & Marques, A. (2015). The new social policies of articulation in the territory - The case of Cercanías in the northern region of Uruguay. En F. MIDES, notebooks of Social Sciences and Social Policies (págs. 197-216). Montevideo.

## Reports

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Rodríguez Ingold, C. & Marques Hill, A. (2017) Third report on the status of the new educational programs of the University of the Republic financed by the Coordination Committee of the Interior (2014-2016). University of the Republic, Montevideo, Uruguay.

Rodríguez, P .; Clavijo, E .; Fernández T .; Figueroa, V .; Marques A .; Rodríguez, C. (2017) Reference framework for Reading Assessment. Coordinating Committee of the Interior, University of the Republic, Montevideo, Uruguay.

Rodríguez, P .; Clavijo, E .; Fernández T .; Figueroa, V .; Marques A .; Rodríguez, C. (2017) Reference framework for Mathematics Assessment. Coordinating Committee of the Interior, University of the Republic, Montevideo, Uruguay.

Fernández, T .; Rodríguez, P .; Figueroa, V .; Clavijo, E .; Marques, A; Rodríguez, C .; Silveira, A. (2017) Diagnostic Assessment in Mathematics and Reading to freshmen of UDELAR careers at CURE, the Northeast and at the Faculties of Psychology and Economic Sciences in 2017. June 2017. Coordination Committee of the Interior, Montevideo, Uruguay.

Fernández, T.; Rodríguez, P.; Figueroa, V. (editors) (2016) Diagnostic Assessment in Mathematics and Reading to the freshmen of UdelaR in the different regions of the country in 2016. First Results Report. Montevideo, July 2016.

## Main Presentations

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2019 Academic Week of Students of Social Science. Federal University of Pelotas UFPEL, Brazil  
“Trajectories of freshmen in universities of Argentina and Uruguay using sequence analysis.”

- 2018 II Meeting of Researchers of the Social Area of the Northeastern Region of UDELAR. "UDELAR teaching in the different regions and its impact on the migration of students in the Uruguayan territory"
- 2018 III Latin American Conference on Educational Measurement and Evaluation COLMEE. "Challenges towards a systemic evaluation of higher education in Uruguay" with Emiliano Clavijo and Cecilia Rodríguez.
- 2017 IV International Seminar on Inequality and Social Mobility in Latin America. La Plata, Argentina "Language as a factor of inequality in learning in PISA 2009: the case of the northeast border of Uruguay with Brazil" with Tabaré Fernández and Ángela Ríos.
- 2016 VIII Congress of the Latin American Association of Studies of Work. Buenos Aires, Argentina. "Trajectories of labor initiation and inequality in Uruguay. An analysis based on the longitudinal study PISA-L 2003-2012 " With Tabaré Fernández.
- 2016 XV Social Sciences Research Conference. Montevideo, Uruguay. "Permanence of socioeconomic and spatial segregation in Montevideo and the metropolitan area" With Leonardo Cuello.
- 2015 III Uruguayan Congress of Sociology. "Vocational education and career paths. An analysis based on the longitudinal study PISAL 2003-2012." With Pablo Menese.

## Teaching experience

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- 2018- 2019 Methodology for Social Sciences, Faculty of Social Science, University of the Republic.
- 2016-2019 Basic Statistics for Social Sciences, Faculty of Social Science, University of the Republic.

## Software Skills

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- 2018 Introduction to R for the analysis of educational data in large-scale studies: data management and mixed models. 6-hour workshop given by Diego Carrasco and Daniel Miranda in the framework of COLMEE.
- 2014 Basic Social Statistics Applied to the Analysis of Educational and Social Surveys through the use of the statistical software program STATA. UDELAR Permanent Education Course. Duration: 20 hours. 2014.
- 2013 Course of statistical analysis with Statistical Product and Service Solutions (SPSS) program in Computer Workshop. Approved 96/100. Duration: 64 hours. 2013.

## Language Skills

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### German

- 2020 Level A.2.2 Goethe Intensive Online Course, July
- 2020 Level A.2.1 Goethe Intensive Online Course, June
- 2020 Level A.1.2 Goethe Intensive Online Course, May
- 2020 Level A.1.1 Goethe Intensive Online Course, March
- 2020 Level A.1. Humboldt University German Language Academy. February

### English

- 2018 Test of English as a Foreign Language (TOEFL) 106/120. December.
- 2008 Proficiency in English. University of Cambridge.
- 2007 Certificate Advanced in English. University of Cambridge.
- 2006 First Certificate in English. University of Cambridge.

### Portuguese

- 2012 Level 1 Course of the Portuguese Basic Cycle. House of Brazil.

## Other academic merits

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- 2020 Funded by the Humboldt-Universität zu Berlin within the Excellence Strategy of the states and the federal government to apply to Doctoral program and funding January-June.
- 2019 Evaluation of an article for the journal "Pages of Education" of The Catholic University of Uruguay.
- 2014-2016 Beneficiary of a scholarship to support UDEALAR professors to carry out postgraduate studies: Master's degree. Graduate Academic Commission, UDELAR.

## Other activities

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- 2014-2020 Member the board of the Civil Association "La Huella" (The footprint). Socio-educational projects for children and their families: Children's Home, CAIF, Children's Club and SOCAT.
- 2018 - 2019 Sociology Teacher in Technological Highschool in Administration and in Computer Science *Ánima*. Socioeducative project for vulnerable teenagers.
- 2009-2013 Trained in Drama at the School of the Actor 2009-2014. Performed in "The cherry garden" by Chejov, "Summer night dream" by William Shakespeare, "Doña Rosita the spinster" by Federico García Lorca, "The supplicants" by Eurípides, "The puerile lovers" by Fernand Crommelynck. Finishing with two plays on the theatre "La Candela" and "El telón rojo".

••• October 2020