

# Short Curriculum Vitae – Martin Neugebauer

## Personal Information

born June 14<sup>th</sup>, 1982  
married | two children

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## Education

2013 Dr. rer. soc. (PhD) with *summa cum laude* (advisor: W. Müller), University of Mannheim  
2008 Diplom (M.A.) in Soc. Sciences, thesis grade 1.0 (advisor: H. Esser), University of Mannheim

## Academic positions

2015- Assistant Professor (W1) for Empirical Educational and Higher Education Research, Freie Universität Berlin  
2015- External Fellow, Mannheim Centre for European Social Research (MZES)  
2014-2015 Postdoc Fellow, Mannheim Centre for European Social Research (MZES)  
2009-2013 Researcher, Mannheim Centre for European Social Research (MZES)  
2011-2013 Lecturer, Chair of Methods of Empirical Social Research, University of Mannheim

## Participation in major research projects

2017- Higher Education Dropout and Job Prospects. Experimental Studies on Access to the Labour and the Vocational Education and Training Market, PI, funded by the Federal Ministry of Education and Research (BMBF)  
2010-2013 Who Becomes a Teacher – and Why? Causes of Choice of Field of Study, Entrance Qualifications of Teacher Students, and Evaluation of the Teacher Study Programme, PI, funded by the Federal Ministry of Education and Research (BMBF)  
2007-2012 Problems of an Education-Based Meritocracy (PIs M. Jackson, Nuffield College, Oxford and R. Erikson, University of Stockholm), funded by the EU-FP6 Network of Excellence “Economic Change, Quality of Life and Social Cohesion (*Equalsoc*)”  
2006-2012 Social Selectivity in Tertiary Education and Labour Market and Stratification Outcomes (PI W. Müller, MZES Mannheim), funded by the DFG

## Awards and scholarships

- *Bojanovsky-Preis* (Doctoral thesis award), 2014, University of Mannheim
- *Centro Stefano Franscini Award for Best Contribution*, 2010, Conference Higher education and beyond, Monte Verità, Switzerland
- *Ontario/Baden-Württemberg scholarship*, 2005-2006, to study as a graduate student at the Department of Sociology, University of Toronto, Canada

## Selected Publications

Neugebauer, M. & Weiss, F. (2018). A transition without tradition: Earnings and unemployment risks of academic versus vocational education after the Bologna Process. *Zeitschrift für Soziologie* 47, 349-363.  
Neugebauer, M., Neumeyer, S., & Alesi, B. (2016). More diversion than inclusion? Social stratification in the Bologna system. *Research in Social Stratification and Mobility* 45, 51-62.  
Neugebauer, M. & Klein, O. (2016). Profitieren Kinder mit Migrationshintergrund von pädagogischen Fachkräften mit Migrationshintergrund? *Kölner Zeitschrift für Soziologie und Sozialpsychologie* 68, 259-283.  
Neugebauer, M. (2015). The introduction of bachelor degrees and the underrepresentation of students from low social origin in higher education in Germany: A pseudo-panel approach. *European Sociological Review* 31, 591-602.  
Neugebauer, M. (2015). Who chooses teaching under different labor market conditions? Evidence from West Germany, 1980-2009. *Teaching and Teacher Education* 45, 137-148.  
Neugebauer, M. (2013). Wer entscheidet sich für ein Lehramtsstudium – und warum? Eine empirische Überprüfung der These von der Negativselektion in den Lehrerberuf. *Zeitschrift für Erziehungswissenschaft* 16, 157-184.  
Neugebauer, M., & Schindler, S. (2012). Early transitions and tertiary enrolment: The cumulative impact of primary and secondary effects on entering university in Germany. *Acta Sociologica* 55, 19-36.  
Neugebauer, M., Helbig, M., & Landmann, A. (2011). Unmasking the myth of the same-sex teacher advantage. *European Sociological Review* 27, 669-689.  
Neugebauer, M. (2010). Bildungsungleichheit und Grundschulempfehlung beim Übergang auf das Gymnasium: Eine Dekomposition primärer und sekundärer Herkunftseffekte. *Zeitschrift für Soziologie* 39, 202-214.